

Superintendent's *Weekly Summer Brief*

"Preparing and empowering all students for a future of endless possibilities."

July 10, 2020

Planning for the Fall: Recommendation to the Board

As we continue to plan for the fall, we know that we still do not have all of the answers to questions that people are asking. However, we are beginning to provide clarity as to what school could look like if we were to open with 100% in-person instruction with a virtual instruction option available as space allows (as directed by the Board).

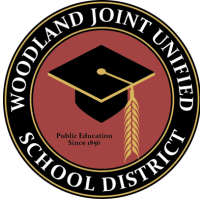
I have attached the plan and parent survey data that we will be presenting to the Board on July 16th. We will also be providing additional information via a PowerPoint presentation, which is still being developed.

WJUSD Website

We are currently working on a FAQ section for our website. This is currently under construction and we hope to have it posted by late next week after the board meeting. We are hopeful that the attached plan will provide answers to many questions. If you have questions AFTER the board meeting, please email me directly and Cabinet will try to answer them or refer them to your site supervisor.

WJUSD Athletics

This week I want to report that no plans to start athletic conditioning were approved. This is NOT a strategy to delay conditioning; we are simply being very cautious and desire to see more detail in our plans. Coaches have been told that the plans need to be revised to be conditioning specific. The guidance given was that activities must be limited to pods of students 10 or less, activities occur outdoors, and with no equipment. Our target is to review re-submitted plans on Monday or Tuesday of next week..



Survey on Reopening Schools

On June 26, 2020, the WJUSD Board of Trustees requested a survey seeking parent interest in two options for reopening schools:

1. Full time in person school with face coverings required
2. Full time online/virtual school

The survey was available to parents from June 29 - July 10, and was available in English and Spanish, both in an electronic format and in paper form. There were 36 responses submitted on paper, and those have been added to the electronic data.

In total, there were 6217 English survey responses, and 915 Spanish survey responses.

Definitions of Terms

In person instruction: students attending school in the classroom full time. Face coverings will be required for students and staff who attend in person instruction.

Online/virtual instruction: students attending school from home using their computer, with instruction guided and facilitated by a teacher in an online format.

On the charts, the grade levels are given in numerical order. Specifically, **Preschool** = -2, **Transitional Kindergarten** = -1, **Kindergarten** = 0, and **Adult Living Skills** = 13.

The light yellow bars on the charts signify Spanish-speaking responses with a preference for Online Instruction. The dark yellow bars on the charts signify English-speaking responses with a preference for Online Instruction.

The light blue bars on the charts signify Spanish-speaking responses with a preference for In Person Instruction. The dark blue bars signify English-speaking responses with a preference for In Person Instruction.

Table 1. Number and percentage of responses at each school

<i>School</i>	# In Person	# Online	Grand Total	% In Person	% Online
Adult Living Skills (ALS)	4	2	6	66.7%	33.3%
Beamer	264	147	411	64.2%	35.8%
Cache Creek High (CCHS)	10	12	22	45.5%	54.5%
Community Day School (CDS)	3	3	6	50.0%	50.0%
Dingle	162	103	265	61.1%	38.9%
Douglass Middle (DMS)	319	196	515	61.9%	38.1%
Freeman	140	115	255	54.9%	45.1%
Gibson	179	139	318	56.3%	43.7%
Independent Learning Center (ILC)	4	6	10	40.0%	60.0%
K-8 Home Study	2	3	5	40.0%	60.0%
Lee Middle	280	140	420	66.7%	33.3%
Maxwell	183	105	288	63.5%	36.5%
Pioneer High (PHS)	892	498	1390	64.2%	35.8%
Plainfield	237	65	302	78.5%	21.5%
Prairie	212	200	412	51.5%	48.5%
SciTech	96	25	121	79.3%	20.7%
Spring Lake	244	77	321	76.0%	24.0%
Tafoya	406	196	602	67.4%	32.6%
Whitehead	85	71	156	54.5%	45.5%
Woodland High (WHS)	588	299	887	66.3%	33.7%
Zamora	339	81	420	80.7%	19.3%
Grand Total	4649	2483	7132	65.2%	34.8%

Chart 1. Preference by school/program.

Preference by School/Language

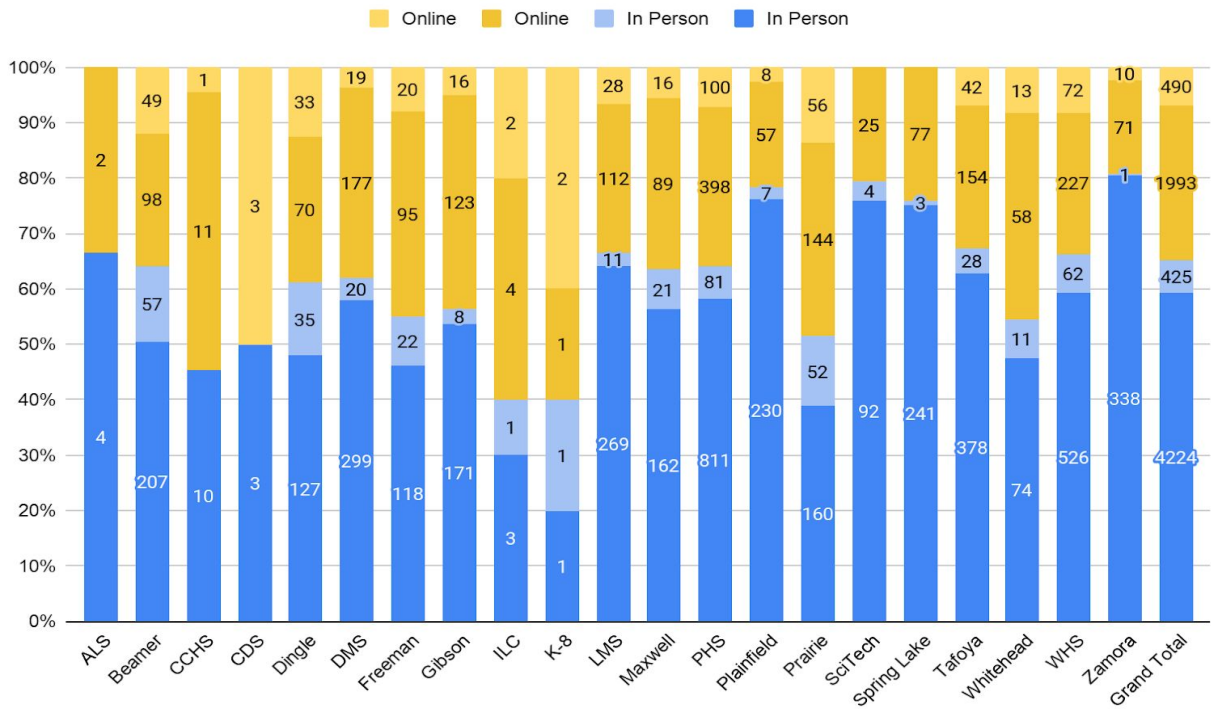
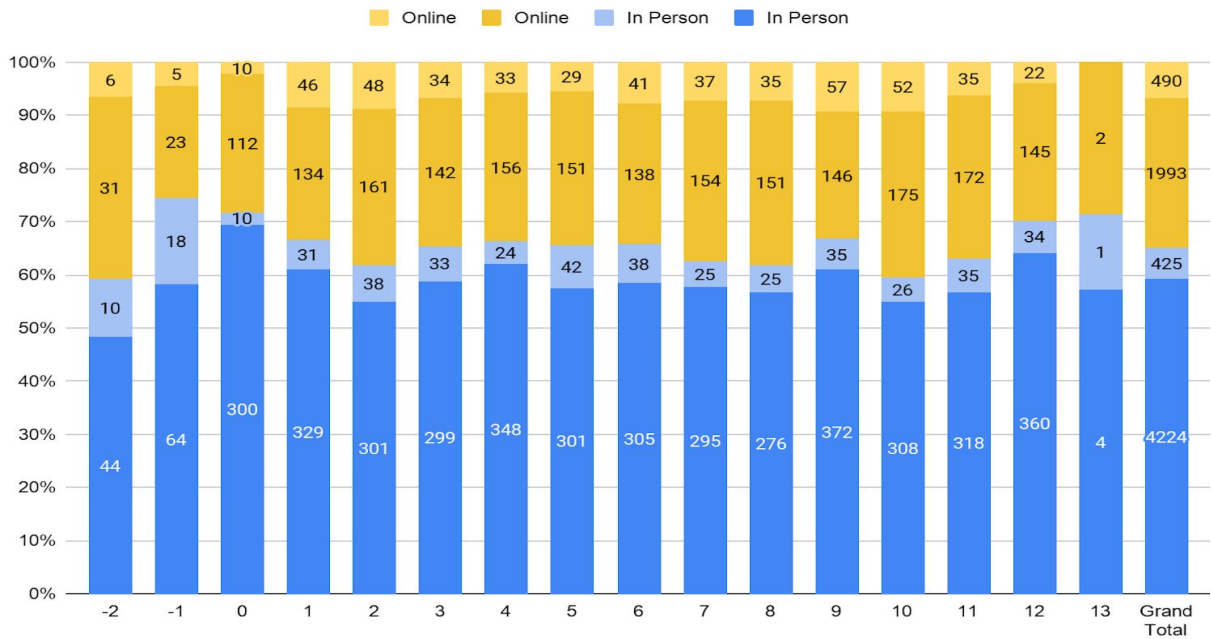


Chart 2. Preference by grade.

Preference by Grade/Language



School by School Charts

Chart 3. Beamer Elementary

Preference by Grade/Language

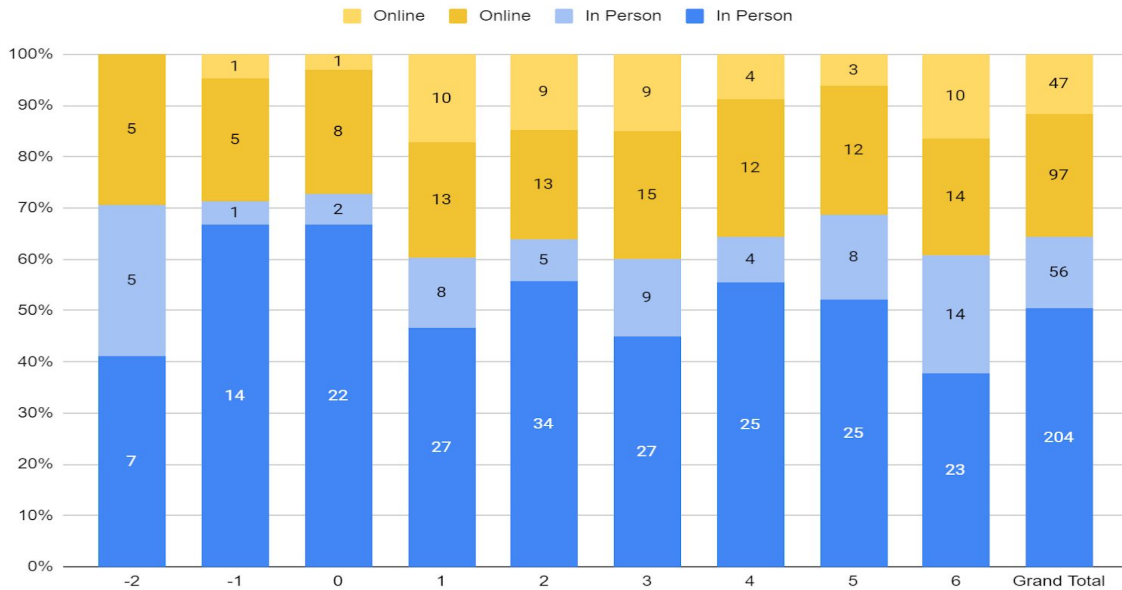


Chart 4. Dingle Elementary

Preference by Grade/Language

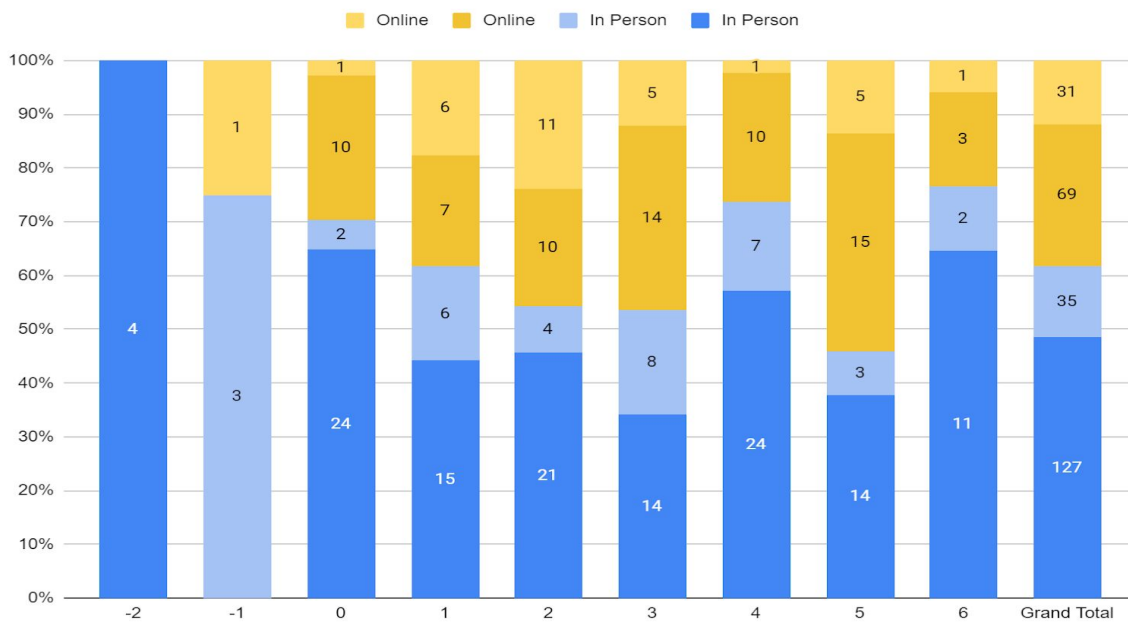


Chart 5. Freeman Elementary

Preference by Grade/Language

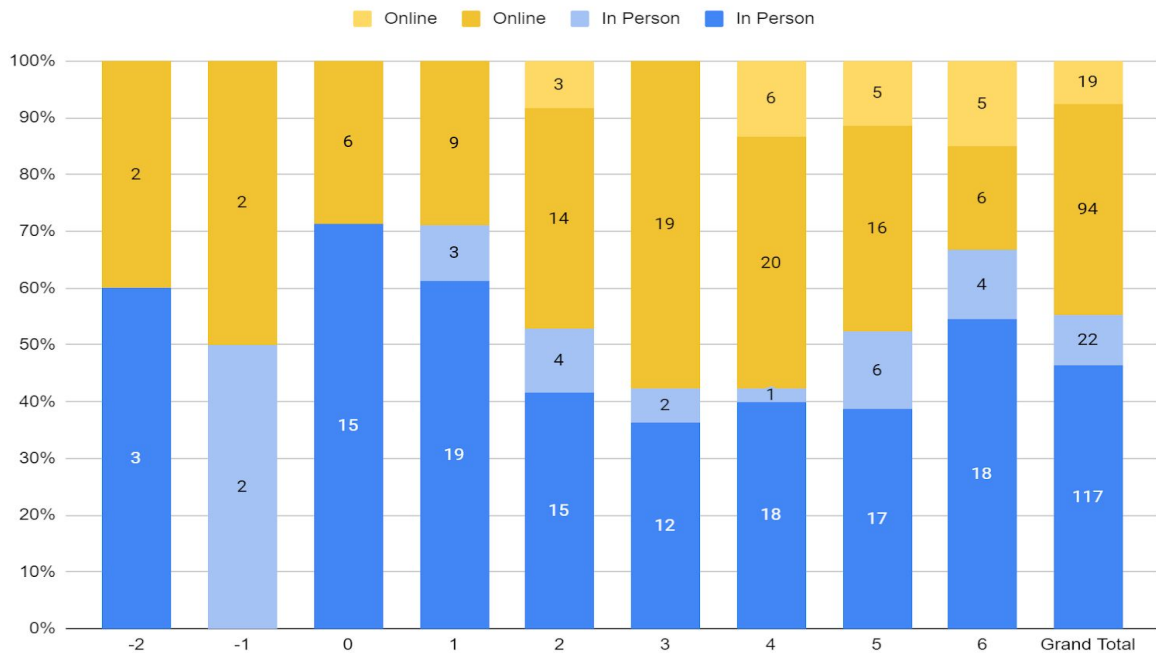


Chart 6. Gibson Elementary

Preference by Grade/Language

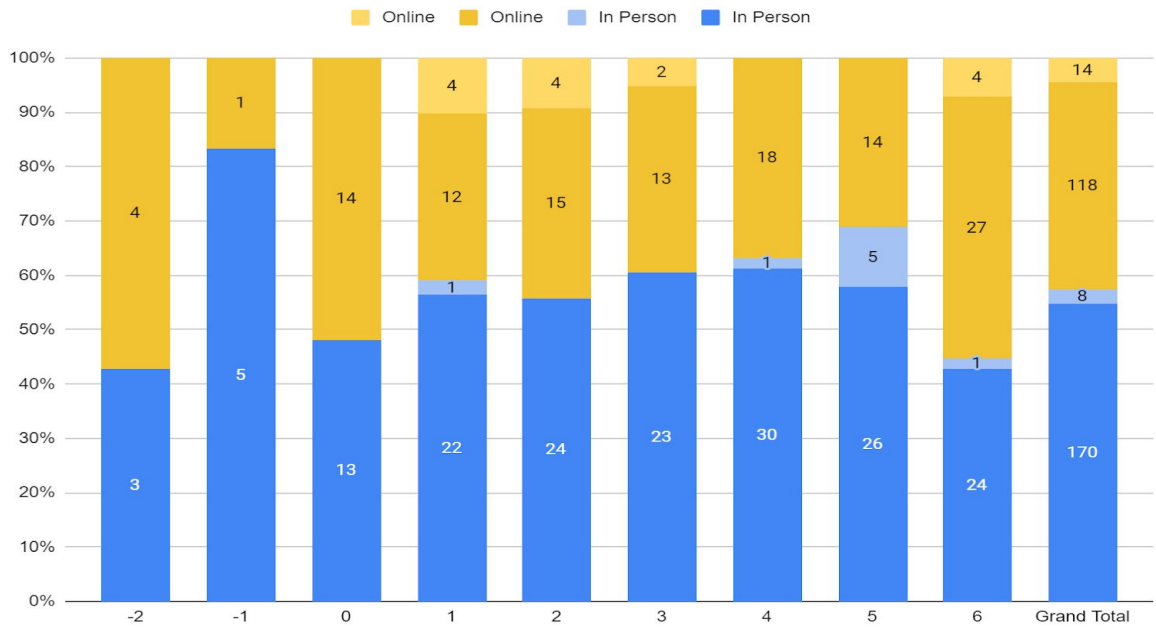


Chart 7. Maxwell Elementary

Preference by Grade/Language

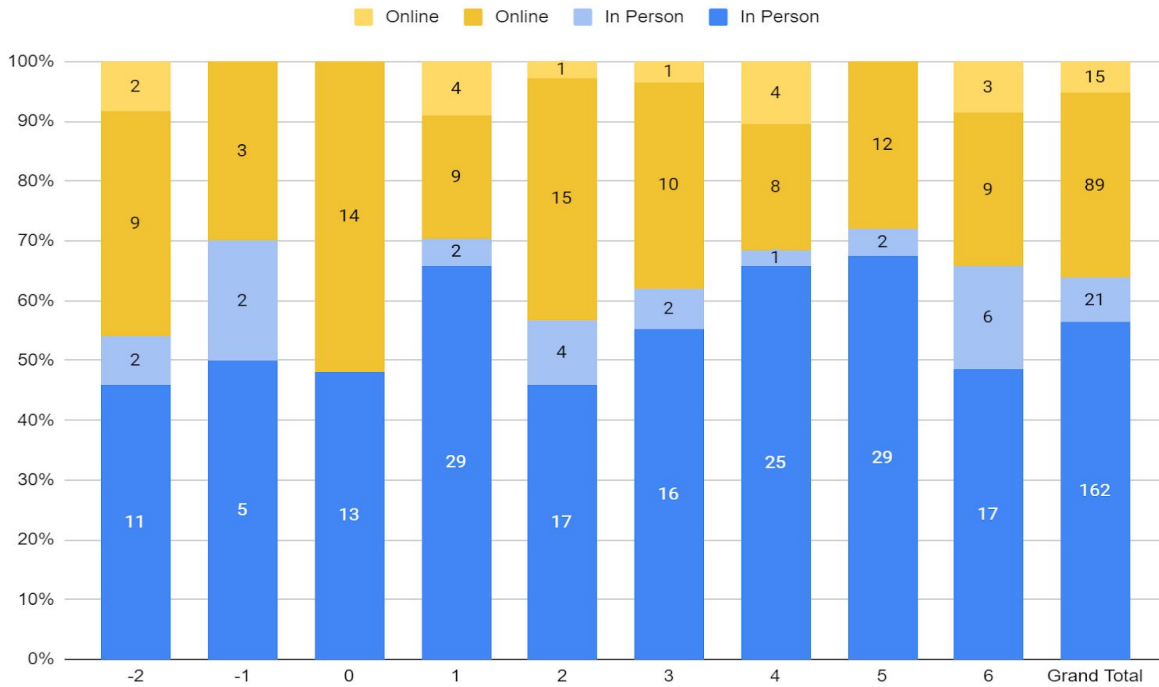


Chart 8. Plainfield Elementary

Preference by Grade/Language

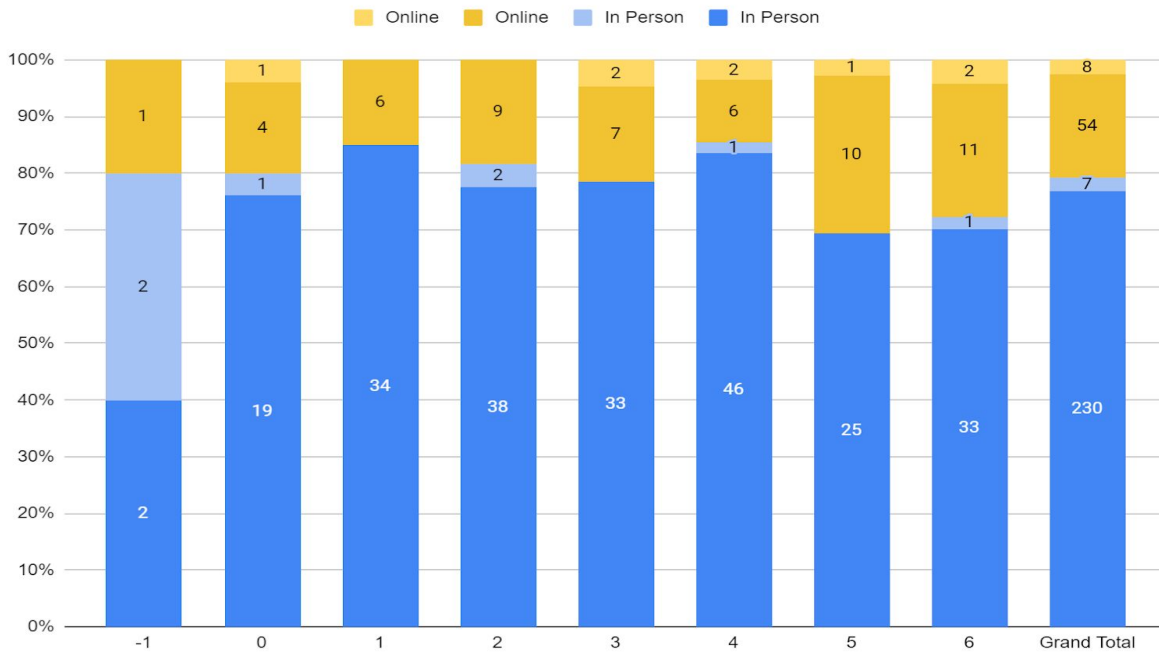


Chart 9. Prairie Elementary

Preference by Grade/Language

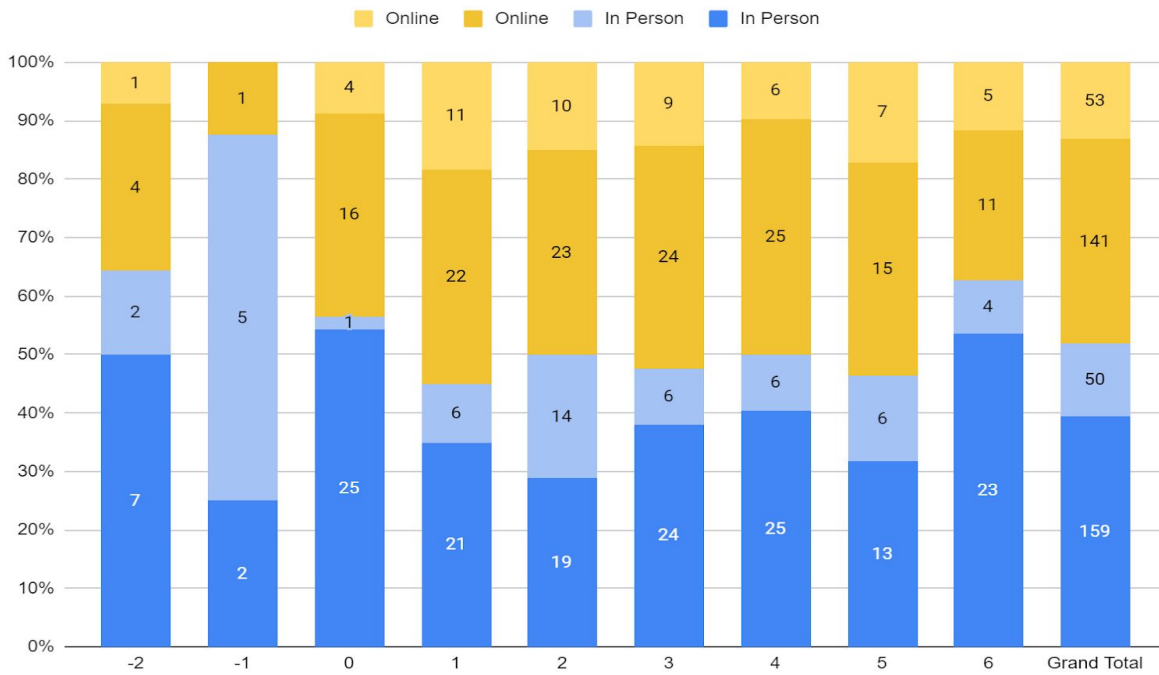


Chart 10. Sci Tech Academy

Preference by Grade/Language

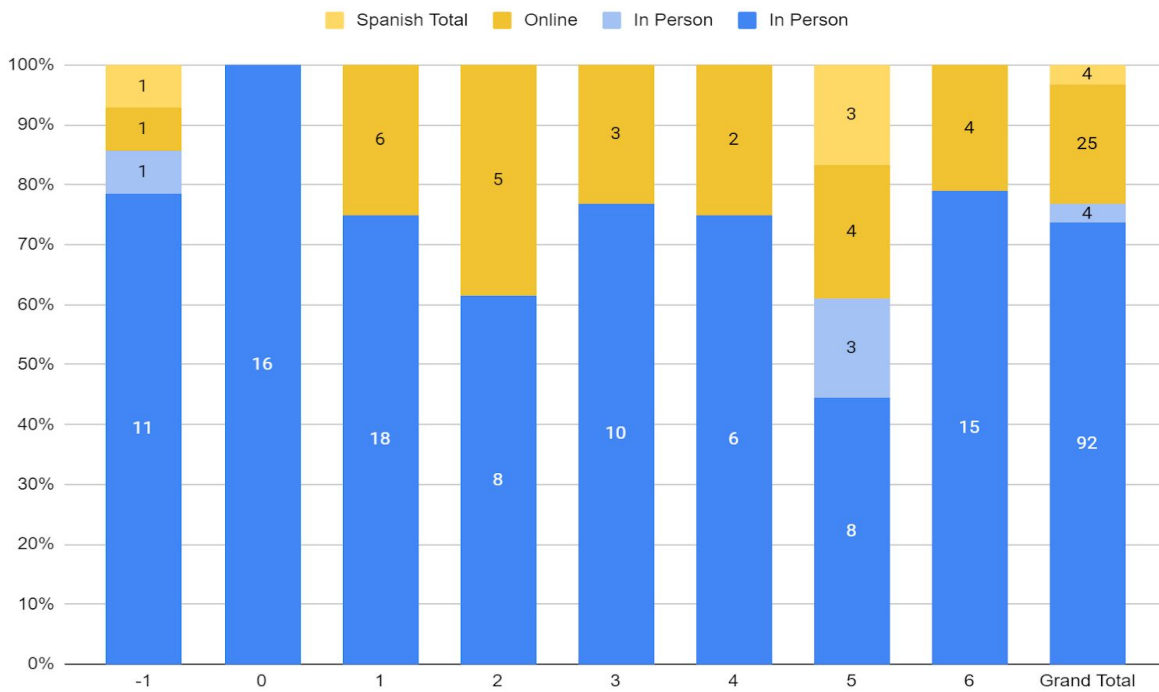


Chart 11. Spring Lake Elementary

Preference by Grade/Language

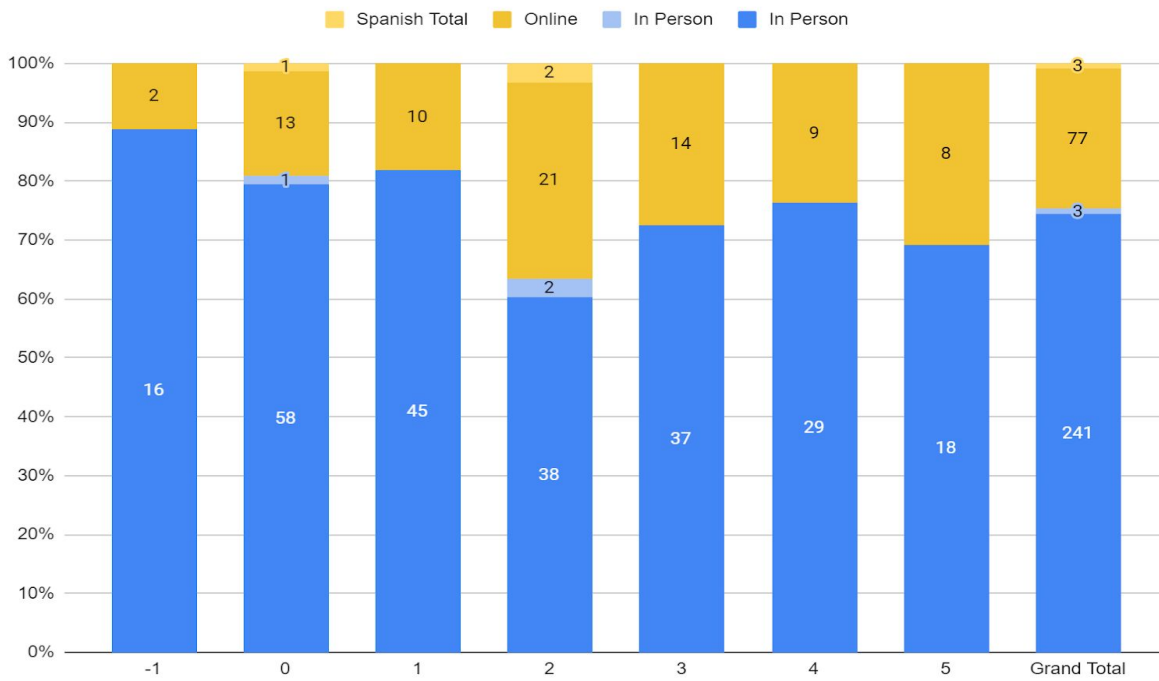


Chart 12. Tafoya Elementary

Preference by Grade/Language

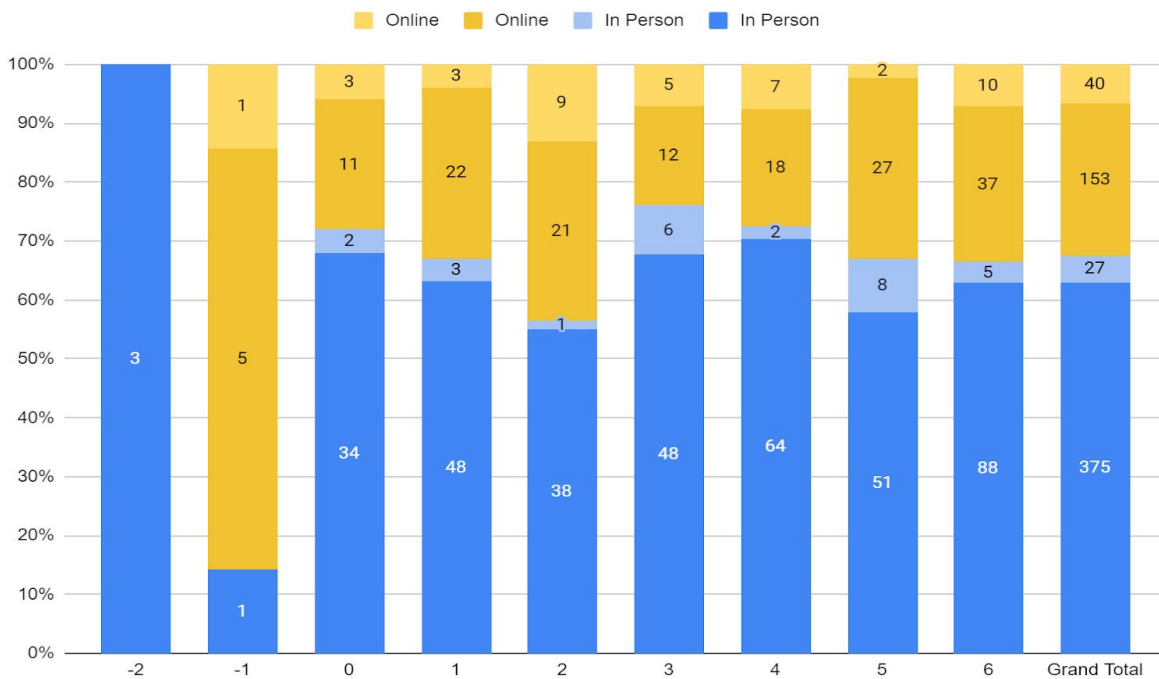


Chart 13. Whitehead Elementary

Preference by Grade/Language

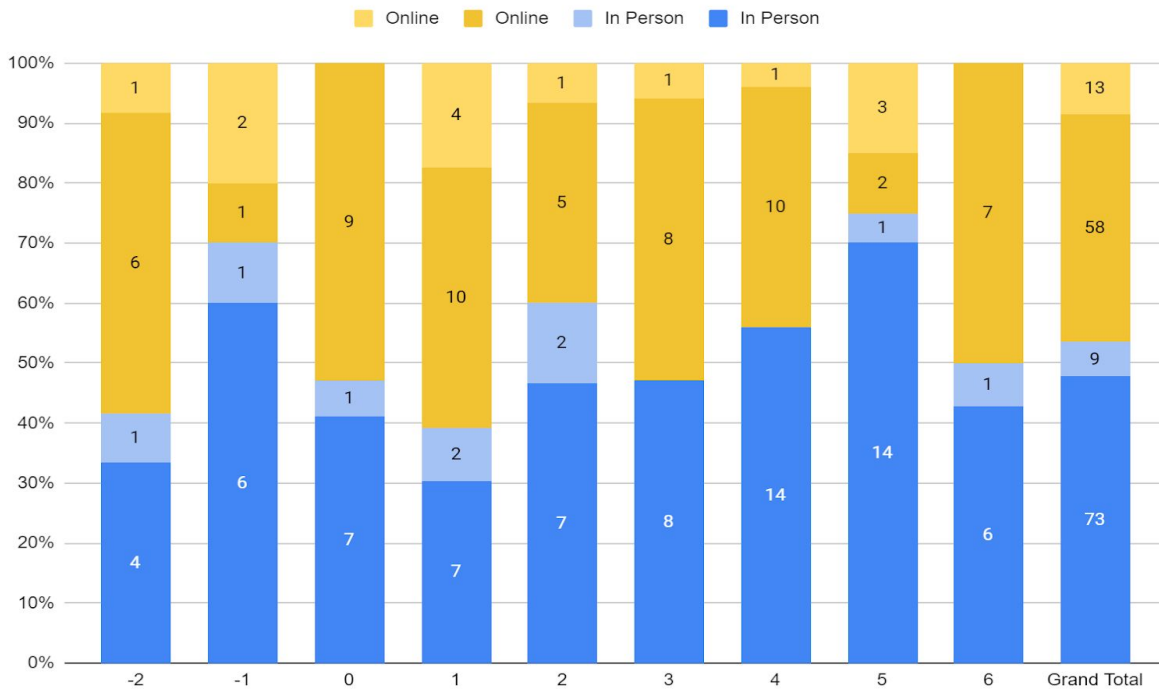


Chart 14. Zamora Elementary

Preference by Grade/Language

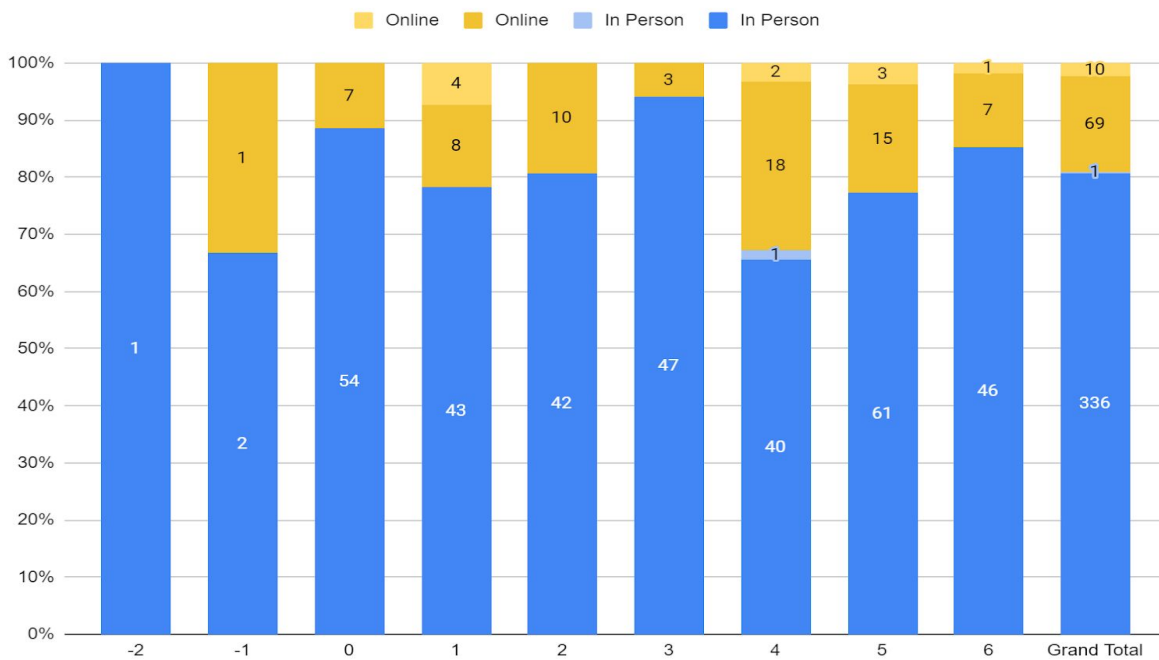


Chart 15. Douglass Middle

Preference by Grade/Language

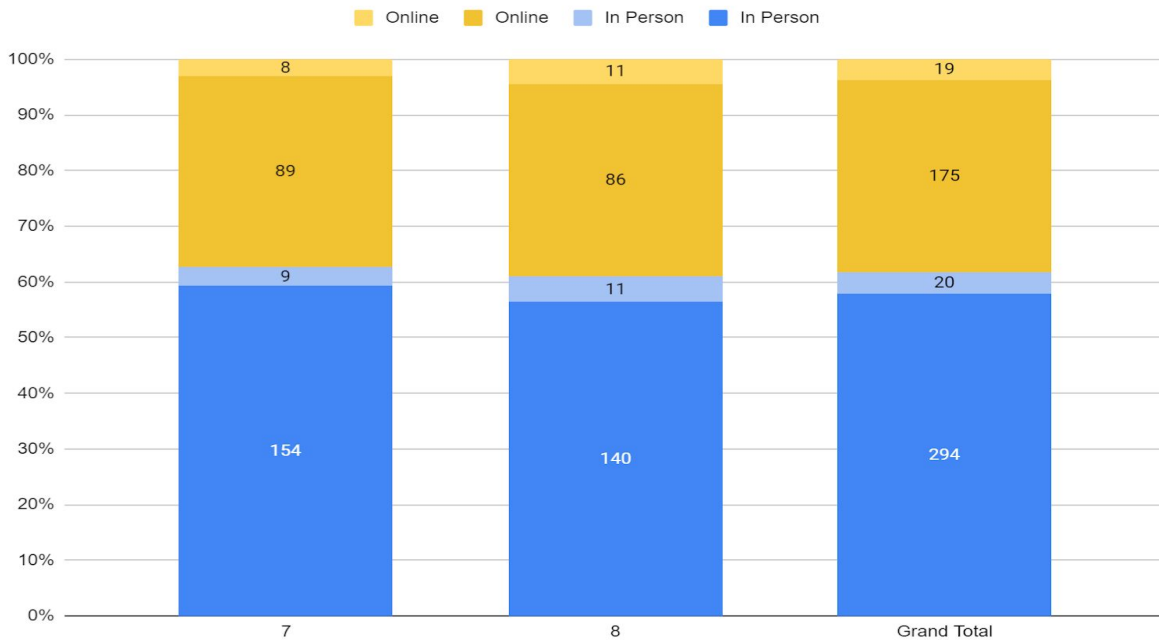


Chart 16. Lee Middle

Preference by Grade/Language

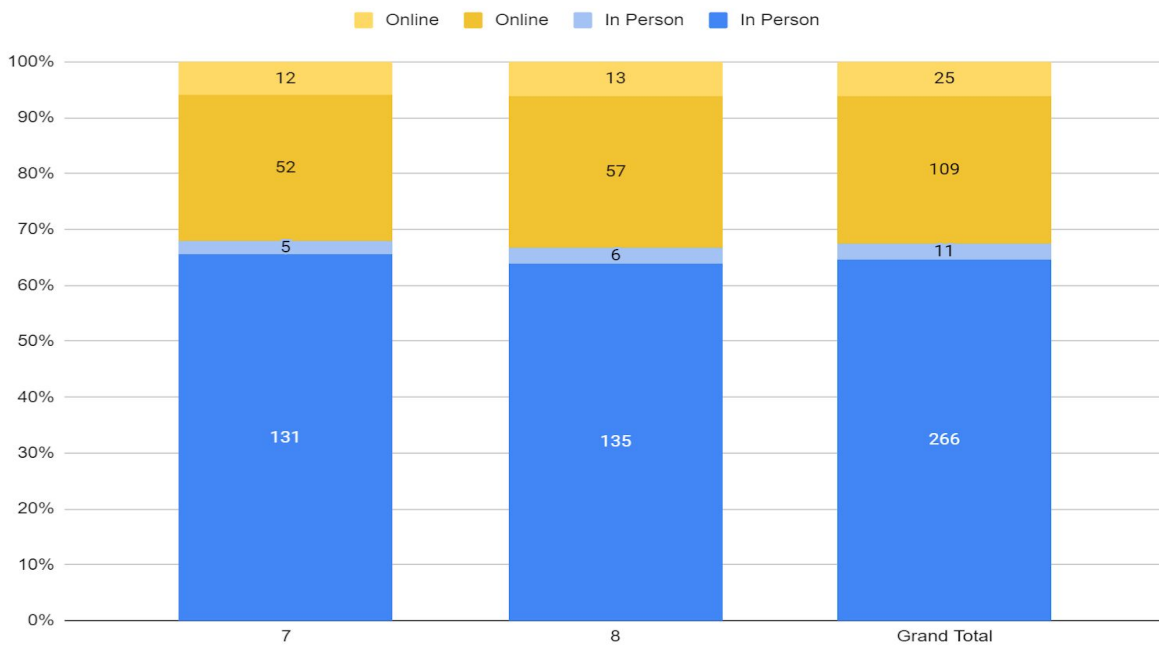


Chart 17. Woodland Senior High

Preference by Grade/Language

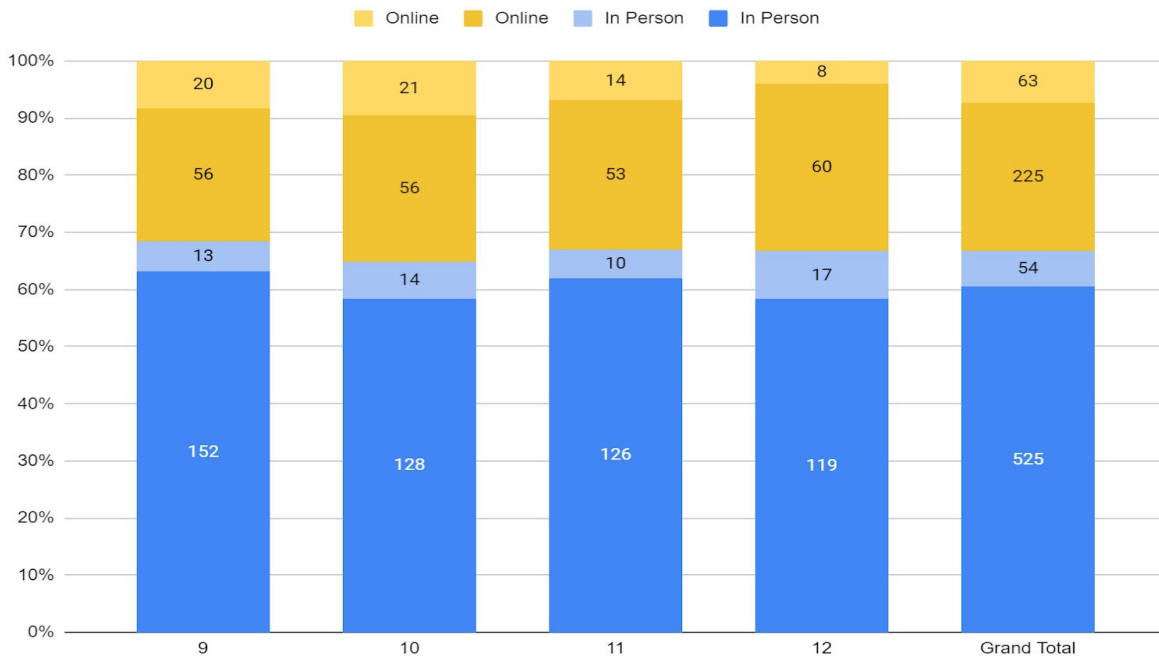


Chart 18. Pioneer High

Preference by Grade/Language

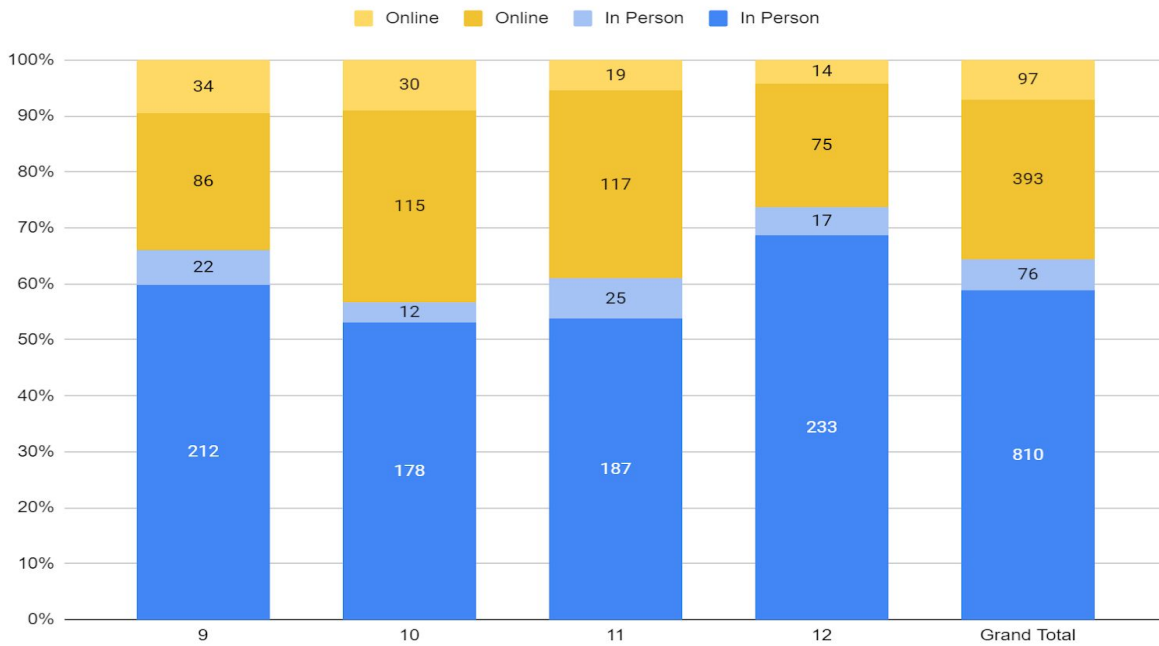
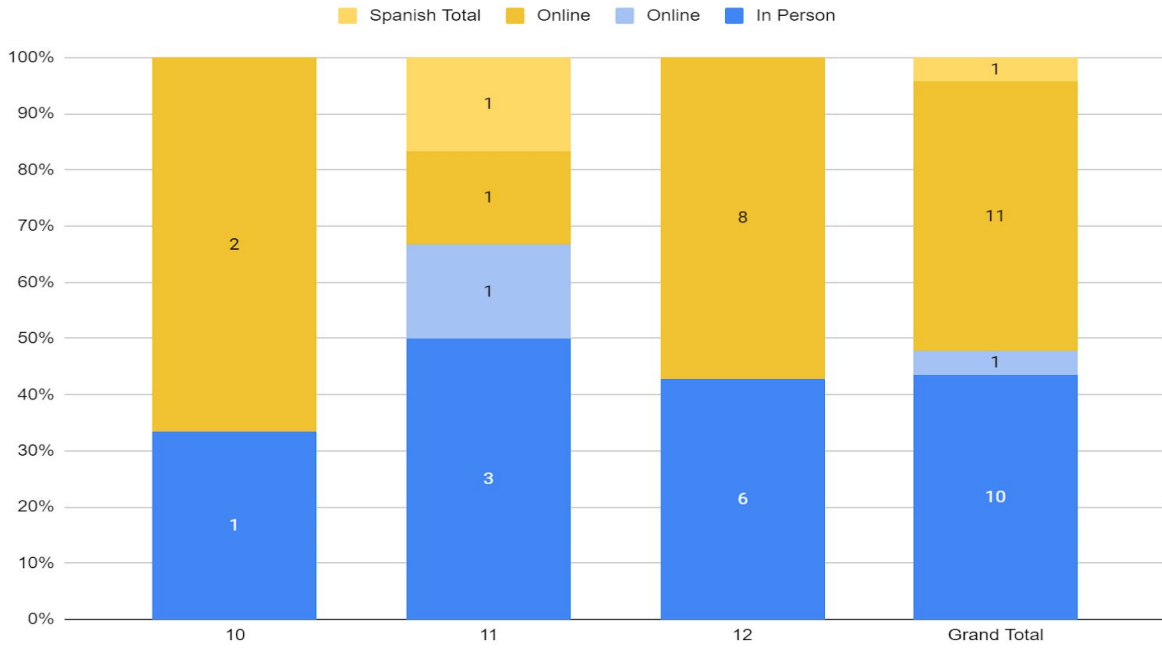


Chart 19. Cache Creek High

Preference by Grade/Language



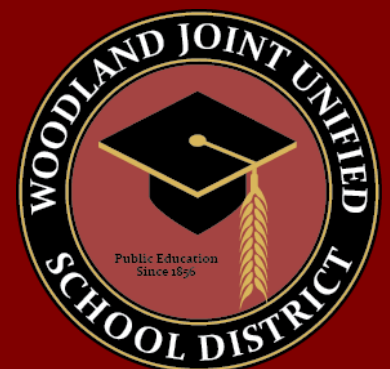
2020-2021 SCHOOL OPENING & SAFETY PLAN - Draft

Under COVID-19 Conditions



UPDATED: JULY 10, 2020

This is a fluid working document that may be adjusted as conditions and/or guidance change.



A MESSAGE FROM SUPERINTENDENT PRITCHARD

Dear WJUSD Community,

As speculation broadens about what school will look like this fall, our staff has been thoughtfully working to provide clarity about the educational choices our students will face this coming August. In our planning, we have taken a two-pronged approach, which includes rigorous and standards-based instruction while keeping safety a top concern.

With this plan, our goal is to significantly reduce, not eliminate the risk of contracting COVID-19. Please understand that no single action or set of actions will eliminate the risk of COVID-19 transmission. However, we believe that the implementation of several coordinated acts can greatly reduce the risk.

We realize that our diverse community deserves a variety of educational options. Within this document we provide not only our safety precautions and reopening plan, but also a clear outline of our educational options of traditional in-person and virtual online instruction. It is our hope the information provided will allow families to make the best selection for their students.

We look forward to starting the 2020-2021 school year with an optimistic outlook by providing students a quality education within a secure and supportive environment and preparing our students for a future of endless possibilities.

Thank you,

Tom Pritchard

Tom Pritchard
WJUSD Superintendent

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We extend our gratitude to the Corona-Norco Unified School District, on whose plan our plan is modeled after.

TIMELINE

JULY 16

Present School Opening & Safety Plan to WJUSD School Board based upon traditional in-person and virtual online instructional models.

JULY 17 – AUGUST 18

Staff will prepare for implementation of school opening program models per Board direction.

Implementation will include (but not be limited to):

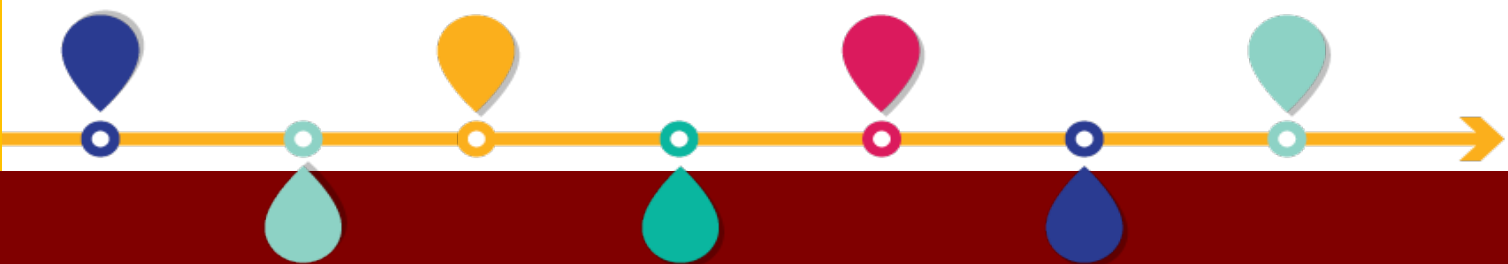
- Communication to stakeholders (families, students, staff)
- Instructional program registration
- Staff professional development (curriculum and safety procedures)
- Family and student supports and resources
- Facilities and Safety supplies
- Staffing needs
- Infrastructure and Technology needs
- Develop Learning Continuity and Attendance Plan

AUGUST 19

WJUSD instruction resumes for the 2020-2021 school year.

FLEXIBILITY

As we prepare to launch into the 2020-21 school year, our Educational Services Department has prepared a Remote Learning Environment for our students should we need to transition away from a Traditional Learning Environment due to COVID-19 conditions. We are working with teachers and staff to prepare for adjustments as necessary to minimize the disruption to our learning environment.



WHAT TO EXPECT WHEN RETURNING TO SCHOOL

The health and safety of our students, staff, and families is of the utmost importance. When the 2020-2021 school year begins, on-campus school will look much different from previous years due to new health and safety measures. This plan to reopen schools is based on current guidance from public health officials and state agencies, and will be updated as the situation evolves.

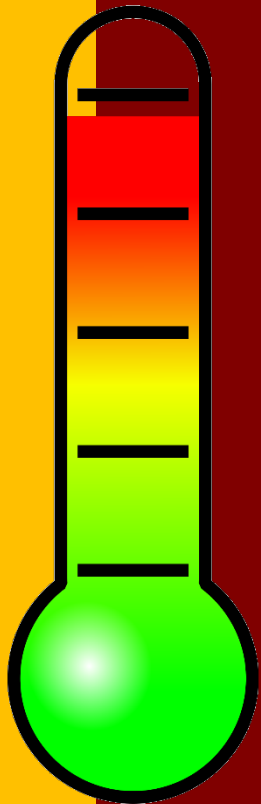
It is important to note District plans must focus sharply on academic instruction to enhance student performance and address learning loss. At the same time, whether in-person or virtually, WJUSD is committed to maintaining the extracurricular programs, clubs, and athletics, as allowable by health and safety guidelines to support the physical, mental, and social well-being of our students.

Screening at Home:

- Families are recommended to take temperatures daily before going to school. Anyone with a fever of 100.4° F or higher should not go to a school site. Students' personal illness, quarantine, and COVID-19 illness or symptom related absences will be excused.
- Students and adults are recommended to self-screen for respiratory symptoms such as cough and shortness of breath prior to coming to school each day. Students and adults experiencing those symptoms should not attend school.
- Staff members are required to complete the safety-screening tool daily. If staff members are experiencing symptoms related to the virus, they should stay home and contact Human Resources.

Arriving at School:

- Students temperature will be taken upon arrival to school.
- Students and staff members will be required to wear face coverings throughout the duration of the school day.
- Parents and guardians will have limited access to the school campus.
- School sites will designate routes for entry and exit in order to limit direct contact with others.
- School sites will have signage throughout campus to remind students and staff about social distancing, hand washing, and spreading germs.
- The District is committed to securing additional safety equipment where needed and as supply chains allow.



FACE COVERINGS & OTHER SAFETY CONSIDERATIONS

In accordance with the [California Department of Public Health's \(CDPH\) Guidance for Face Coverings](#)

- Students must utilize face coverings:
 - While in the classroom
 - While waiting to enter campus
 - While on school grounds (except when eating or drinking)
 - While leaving school
 - While on the bus, including while waiting at the bus stop
 - For students who do not possess their own personal face covering, they will be provided a face covering and are expected to wear them.
- Staff must utilize face coverings:
 - While in the classroom
 - While waiting to enter campus
 - While on school grounds (except when eating or drinking)
 - While leaving school
 - While on the bus
 - For staff who do not possess their own personal face covering, they will be provided a face covering and are expected to wear them.
 - Reusable face shield will be provided based on individual need and assignment.
 - Gloves will be provided for those conducting cleaning, food service and for other staff members based on individual need and assignment.



OTHER SAFETY CONSIDERATIONS

- Staff members will be trained and provided educational materials related to COVID-19 preventative practices, healthy hygiene practices, and specific symptom identification.
- Campuses will follow guidelines developed by the CDPH for cleaning, disinfection, and ventilation of school campuses.
- High-touch surfaces will be cleaned regularly (e.g. counter tops, door handles, restrooms, student desks, student chairs, etc.).
- Physical barriers will be installed in front office areas where face-to-face interaction with the public occurs.
- Staff and students will be expected to wash/sanitize their hands regularly.
- Every classroom and work area will be provided hand sanitizer to use.
- Schools will limit sharing of supplies between students to the extent possible and encourage students to take home personal items for cleaning daily.
- Signage will promote healthy hygiene practices and reminders to stay home when ill.
- Students will be encouraged to bring their refillable water bottle to use at water fountains on campus.

ON CAMPUS & IN THE CLASSROOM



Social distancing will limit the spread of the virus. Schools will adhere to the following strategies to maintain social distancing to the extent possible:

- During regular school hours, school sites will restrict non-essential visitors, volunteers, and activities involving other groups.
- Classroom space will be arranged to remove non-essential furniture, allowing maximum space for students and staff, to the extent possible.
- Student desks will be arranged to face the same direction (rather than facing each other) and spaced six feet from teachers, to the extent possible.
- Routes will be designated for entry and exit to lunch, recess, and other transition times, to the extent possible.
- Staff will be asked to practice social distancing, including but not limited to, the following:
 - When working indoors or in outdoor areas
 - Before and after the work shift
 - Coming and going from vehicles
 - Entering, working, and exiting physical buildings or other structures
 - During breaks and lunch periods



During recess and PE students will only have access to the field and blacktop areas. Recess activities will be modified to adhere to Yolo County Health and Safety Guidelines.

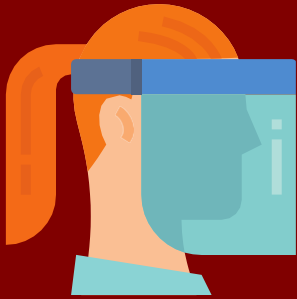


Food Services will serve individually bagged meals for students who return for in-person instruction. Students will eat lunch in the classroom and outside in designated lunch areas as the weather permits. The Grab-and-Go option will be available at multiple locations for students participating in the Virtual Academy and remote learning settings.

SPECIAL CONSIDERATIONS

SAFETY CONSIDERATIONS FOR STUDENTS WITH DISABILITIES

- Students with verified sensory/cognitive/behavioral needs will not be required to wear facial coverings, but are encouraged to utilize a face shield or covering to the extent possible.
- School personnel will work closely with families of students who are immunocompromised regarding specific needs when returning to school.
- Students who are deaf/hard of hearing will not be required to wear facial coverings.
- Students who are on IEPs will have access to the Virtual Academy, if student's family deems necessary.



CONSIDERATIONS FOR STAFF WORKING WITH STUDENTS WITH DISABILITIES

- Staff will be given a choice as to type of face covering which is most conducive to addressing their specific student needs (face coverings/face shields).
- IEP services will be delivered with adherence to the wearing of facial coverings, social distancing, increased hand washing, and sanitizing.
- All staff who work with students who require more hands on services such as diapering, catheterization, feeding, etc. will utilize both face coverings and gloves.
- Staff who work with students who require modeling of oral tasks to complete work will be issued face shields so students are able to view their instructor.

TRANSPORTATION

- During boarding, each student's temperature will be taken and provided hand sanitizer.
- Students & Driver will be required to wear face coverings.
- Students will practice social distancing to the best extent possible.
- Should a student become ill while in transit, they will be isolated in a dedicated seat directly behind the driver, to the extent possible.
- Vehicles will be cleaned/disinfected at the end of each route and prior to new routes.



EDUCATIONAL OPTIONS

Quality instruction and a commitment to equity for all students is priority for the Woodland Joint Unified School District. In response to the COVID-19 pandemic, the District has developed program options that have been aligned to the District’s goals. Students and families will be offered the following two instructional models for the 2020-2021 school year in order to best meet individual needs.

2020 - 2021 INSTRUCTIONAL PROGRAMS

For the 2020-2021 academic year, WJUSD will provide families a choice of instructional options, which will meet the State’s minimum number of daily instructional minutes. Program options offered include:

TRADITIONAL SCHOOL [INCLUDES REMOTE LEARNING AS NEEDED]	VIRTUAL ACADEMY
<ul style="list-style-type: none"> • Available for grades Preschool – 12th Grade • Standards-based curriculum • Utilizes district core adoptions • Face-to-face instruction delivered by WJUSD teachers • Will require long term commitment (trimester or semester) • Learning schedule mirrors regular school schedule • Coordinated at the site with district support • Attendance taken by teacher • Regular courses offered for Middle School and High School • K-8 Home Study and the Independent Learning Center will continue to be offered (see Enrollment Center) • Field trips, assemblies, dances and rallies will not be allowed, unless health and safety guidelines change. Activities may be conducted virtually. • ASES will be offered in a modified form to support the instructional program, aligned to the health and safety guidelines. <p>REMOTE LEARNING: This program will include preparation for Remote Learning so if at any point in the school year Public Health Orders force us to close schools due to COVID-19, we can transition back and forth between Remote Learning and Traditional Schooling.</p>	<ul style="list-style-type: none"> • Available for grades Preschool - 12th Grade • Standards-based curriculum • Utilizes an online curriculum • Daily Live virtual instruction delivered by WJUSD teachers • Will require long term commitment (trimester or semester) • Learning schedule is a combination of synchronous and asynchronous learning • Coordinated at the District with site support • Attendance taken by teacher • Limited Course Offerings for Middle School and High School • Field trips, assemblies, dances and rallies will not be allowed, unless health and safety guidelines change. Activities may be conducted virtually. • ASES will be offered in a virtual form to support the instructional program. <p>For sample schedule & additional information on our Virtual Academy please see pages 17 - 19</p>

WJUSD schools will work with students and families to ensure equity and access to quality instruction. WJUSD will ensure that all students, including English Learners, Students with Disabilities, Homeless and Foster Youth receive academic and social-emotional tiered supports as needed.

Parents will be required to complete a registration form for the Virtual Academy for the 2020-2021 school year by July 31, 2020 (pending Board approval). If a parent does not fill out a Virtual Academy registration form, the student will be enrolled in the Traditional School.

TRADITIONAL SCHOOL LEARNING ENVIRONMENT CONSIDERATIONS

TRADITIONAL SCHOOL

[COUPLED WITH REMOTE LEARNING AS NEEDED]

- Face-to-face instruction
- Social Distancing Guidelines will be maintained to the extent possible
- Face coverings required for all
- Minimize COVID-19 exposure by having students stay in one space to the extent possible
- Students may be required to eat meals in the classroom or outside
- Sharing of supplies among students will be limited to the extent possible and students will be encouraged to take home personal items to clean
- Normal classroom activities (ie. carpet time, circle time, small group work, etc.) will be limited and modified to meet health and safety guidelines to the extent possible
- Recess and PE will be modified to meet health and safety guidelines to the extent possible
- Traditional grades and credits toward graduation will be given
- Integrated and Designated ELD will occur daily for English Learners
- Students with Individualized Educational Plans and 504 plans will continue to receive support services
- Instruction will be differentiated to meet the needs of all students
- Teachers and students will be expected to prepare to transition to remote learning
- A Learning Management System (LMS) will be utilized to facilitate the transition and instruction during remote learning

PROS

- Traditional structured learning environment in a familiar face-to-face setting
- Allows for student collaboration and social interaction while following Social Distance Guidelines
- Creates routines for students
- Structured learning schedule

CONS

- Requires social distancing & PPE
- Does not eliminate risk of contracting and transmitting COVID-19
- Based on Public Health guidance, the program may transition between face-to-face instruction and Remote Learning
- If transitioned to Remote Learning, students will need childcare and support at home

How do I enroll student in a Traditional School setting?

All students will be automatically enrolled into the Traditional School setting unless a parent registers for the Virtual Academy.

What is the difference between Remote Learning and Virtual Academy?

- Remote Learning is part of the Traditional School program. It is a response to school closures and a transition to online learning to ensure the continuity of learning for students.
- Virtual Academy is an alternative to the Traditional School program. The educational program is delivered through a virtual setting using an online curriculum.

Can a student move from the Traditional School program to the Virtual Academy School program at any time?

- The Traditional School is intended for a full-year program. With that said, it is recommended any changes to a student's program from the Traditional School to the Virtual program and from the Virtual program to the Traditional School be made at a trimester or semester break. By doing this, we can ensure a continuity of program for the student.
- Class placement for mid-year enrollment changes will be made based upon space availability.

VIRTUAL ACADEMY LEARNING ENVIRONMENT CONSIDERATIONS

VIRTUAL ACADEMY

- All instruction will be provided through an online platform
- A Learning Management System (LMS) will be utilized to facilitate instruction virtually
- Teachers will meet with students daily to provide synchronous (teacher facilitated) and asynchronous (independent learning) instruction and to monitor student learning
- Provides a setting to maximize the Health and Safety Guidelines
- Provides frequent opportunities for interactions between students and peers, and students and teachers
- Teachers provide timely and descriptive feedback
- Teachers will use formative assessment to check for understanding
- Daily attendance will be taken by teachers
- Traditional grades and credits toward graduation will be given
- Integrated and Designated ELD will occur daily for English Learners
- Students with Individualized Educational Plans and 504 plans will continue to receive support services
- Instruction will be differentiated to meet the needs of all students

PROS

- Students have increased flexibility to work at their own pace
- The instructional program can be tailored to student needs
- Low safety risk
- Daily Live Interaction

CONS

- Limited direct interaction with other students
- May require parental support
- Requires self-discipline and self-motivation on the part of the student
- Course offerings are limited

How do I enroll student in the Virtual Academy?

For registration information and additional information on our Virtual Academy please see page 20.

Can a student move from the Virtual Academy program back to the Traditional School program at any time?

- The Virtual School is intended for a full-year program. With that said, it is recommended any changes to a student's program from the Virtual School to the Traditional program and from the Traditional program to the Virtual School be made at a trimester or semester break. By doing this, we can ensure a continuity of program for the student.
- Class placement for mid-year enrollment changes will be made based upon space availability.

SOCIAL EMOTIONAL SUPPORTS & FAMILY RESOURCES

SOCIAL EMOTIONAL SUPPORTS

Supporting the social emotional wellness of our students is a top priority for WJUSD as we return to school. District and school staff are committed to supporting students in order to ensure a seamless transition back to school for all. Supports may include: social emotional learning, relationship building, community-building activities, and access to mental health/wellness supports. Families and school staff will work in partnership to determine individual student needs to provide the support needed during these challenging times.



Student Support Services will support staff in helping students in goal setting, learning how to manage stress, maintain motivation, and building self-confidence. Whether in a traditional setting or a virtual setting, academic guidance will be a focus to help students strengthen their responsible decision-making process and to stimulate awareness of personal interests. Staff will work collaboratively to create opportunities for students to build relationships, provide a sense of belonging, and to promote student engagement while focusing on the college and career readiness goals of the district.

FAMILY RESOURCES

The Family Support Center provides a wide variety of resources to help families with their academic and social emotional needs. Parents can access the following by visiting the center or by calling and speaking to one of our staff members.

- Assistance with enrollment, transfers, and all registration needs
- Support with accessing the Parent Portal
- Support navigating instructional resources including logging on to the student portal, the online learning platform, and connecting to virtual meetings
- Support accessing community resources including food, clothing, day care, utility assistance, and low income housing
- Mental health services including counseling and referrals to outside agencies
- Computer access in our Family Support Center
- Classes and webinars on parenting, emotional safety, and general school information

The Family Support Center is located
at 435 Sixth Street
Woodland, CA 95695
(530) 662-0201

ATHLETICS

Athletic competition and traditional practices are not currently permitted. Only training and conditioning activities are permitted at this time.

The purpose of these reopening guidelines for our athletic departments in WJUSD is to ensure the safest environment and best possible care is being provided for our students who choose to return and participate in these activities.

The California Interscholastic Federation (CIF) Sports Medicine Advisory Committee has developed a comprehensive document to help school districts prepare for their student-athletes to return to athletic activities. Parents and students wishing to participate in sports or extracurricular activities should check their high school website or contact their school for more information.

LOW-MODERATE RISK ACTIVITIES [May resume with a phased-in approach, depending on county guidelines]		MODERATE-HIGH RISK ACTIVITIES [Only certain activities will be allowed]	
<ul style="list-style-type: none"> • Cross Country • Track & Field • Swimming • Golf • Tennis 		<ul style="list-style-type: none"> • Volleyball • Soccer • Baseball • Softball • Football • Wrestling • Competitive Cheer • Basketball 	

PHASE 1	PHASE 2	PHASE 3
<ul style="list-style-type: none"> • Outdoor conditioning only • Pods of 5-10 students • No locker rooms • 6 feet distance • No Athlete contact • No shared equipment • No vulnerable individuals involved 	<ul style="list-style-type: none"> • No more than 10 people indoors • No more than 50 people outdoors • No locker rooms • 6 feet distance • No Athlete contact • No shared equipment • No vulnerable individuals involved • Low-moderate risk activities begin modified practice 	<ul style="list-style-type: none"> • No more than 50 people indoors/outdoors • Locker room open (6 feet apart) • 3-6 feet social distance • Vulnerable individuals social distance • Moderate-High risk activities begin modified practice

As the school year approaches, further guidance will likely be forthcoming from the California Department of Public Health (CDPH), California Department of Education (CDE), and California Interscholastic Federation (CIF). WJUSD, with guidance from Yolo County Public Health and Yolo County Office of Education, will monitor all new guidelines and provide direction to the resumption of athletic activities. All sports are permitted to participate in conditioning activities, pending submission and approval of a conditioning plan that adheres to all health and safety guidelines.



APPENDIX

A RESOURCE FOR PARENTS, EMPLOYEES AND EDUCATIONAL LEADERS

Center for Disease Control (CDC) COVID-19 Prevention

Promoting Behaviors That Reduce Spread

- Actively encourage employees and students who are sick to stay home.
- Teach and reinforce handwashing with soap and water for at least 20 seconds especially before and after eating, after coughing or sneezing, after being outside and before and after using the restroom.
 - If soap and water are not regularly available, use a hand sanitizer that contains at least 60% ethyl alcohol (for staff and older children who can safely use hand sanitizer).
- Encourage staff and students to cover coughs and sneezes with a tissue and to avoid touching their eyes, nose, and mouth with unwashed hands.
- Reinforce the importance of social distancing and staying with small groups.

Face Coverings

The California Department of Public Health and the Yolo County Health Officer require the use of face coverings in the workplace or performing work off-site when:

- Interacting in-person with any member of the public.
- Working in any space visited by members of the public, regardless of whether anyone from the public is present at the time.
- Working in any space where food is prepared or packaged for sale or distribution to others. Working in or walking through common areas, such as hallways, stairways, elevators, in a vehicle traveling with others, and parking facilities.
- In any room or enclosed area where other people are present when unable to physically distance.

The following individuals are exempt from wearing a face covering:

- Persons age two years or under. These very young children must not wear a face covering because of the risk of suffocation.
- Persons with a **verified** medical condition, mental health condition, or disability that prevents wearing a face covering. This includes persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance.
- Persons who are hearing impaired or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.
- Persons for whom wearing a face covering would create a risk to the person related to their work, as determined by local, state, or federal regulators or workplace safety guidelines.

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Students that present symptoms while at school

- Students will go to a designated isolation area until they can be picked up by a parent or guardian.
- The District will coordinate with Yolo County Department of Public Health (YCDPH) regarding suspected and confirmed cases.
- YCDPH will be responsible for working directly with the individual and families for notification and contact tracing.
- YCDPH will assist the District to determine a course of action should a student or staff member test positive for COVID-19 on a case-by-case basis. This may include dismissal of students and most staff for a short period of 1-3 days.
- **Note: Parents should be prepared to pick up their student(s) immediately in the instance they develop COVID-19 symptoms while at school. Please be sure to have updated emergency contacts in the Parent Portal.**

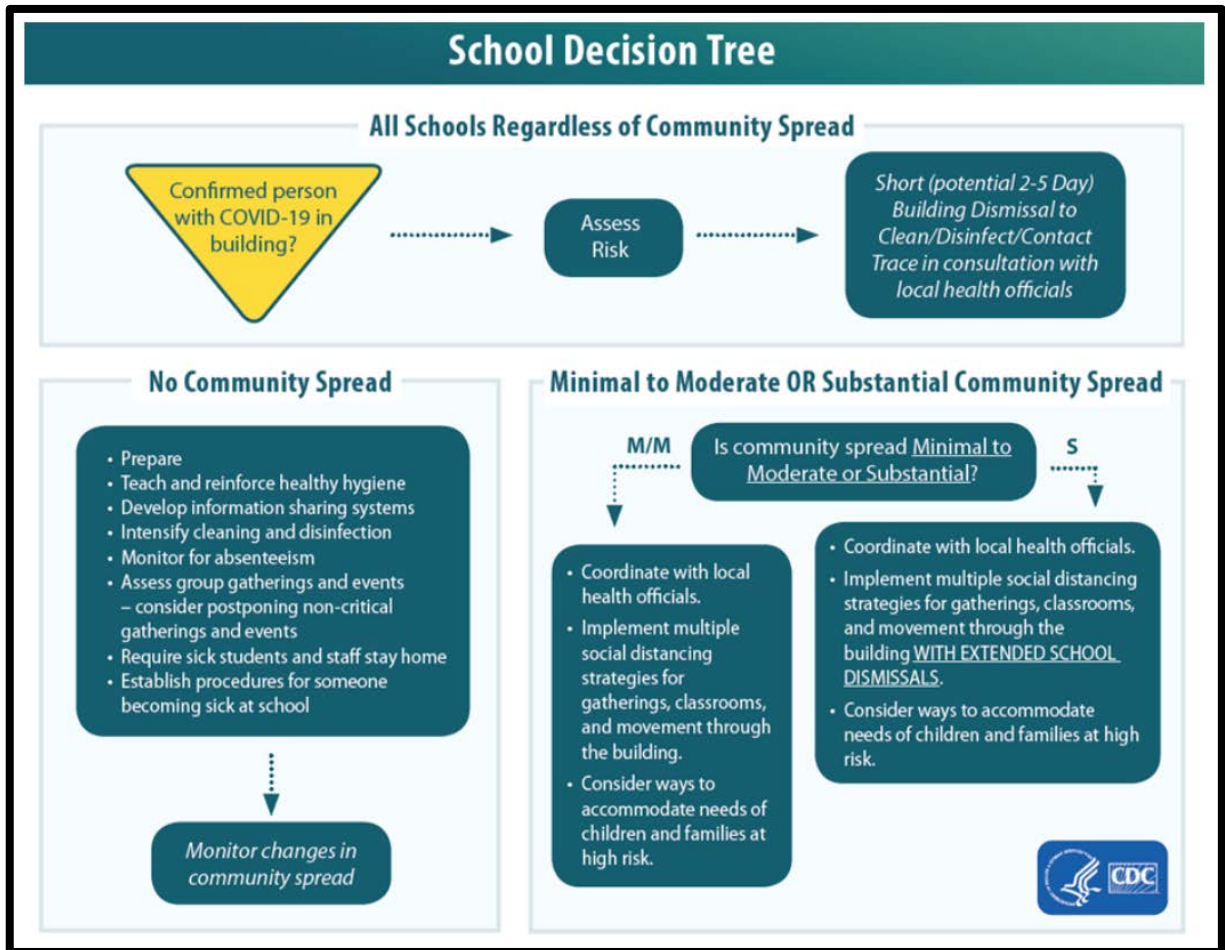
COVID-19 Protocol & Notification

Should a positive COVID-19 case occur at a school site, the following protocols will be followed:

- In accordance with state and local laws and regulations, site administrators will work with district to notify local health officials, staff, and families immediately of any confirmed case of COVID-19 while maintaining confidentiality in accordance with the Americans with Disabilities Act (ADA).
- Inform those students, families and staff who have had close contact with a person diagnosed with COVID-19 to self-monitor for symptoms, and follow state and local guidance if symptoms develop. The CDC defines close contact as being within 6 feet of someone for at least 15 minutes who has COVID-19.
- These notifications will be completed by administration, in consultation with the school nurse (for students), by phone with follow-up written correspondence which will include:
 - If known, date of potential exposure
 - Information on incubation period and safety protocols that help to limit exposure (self-monitoring, hand washing, face coverings, physical distancing)
 - **Students:**
 - District contact information for Student Services administration team
 - Return to school protocols when applicable
 - **Staff:**
 - District contact information for Human Resources administration team
 - Employee leave information on H.R.6201 – Families First Coronavirus Response Act.
- In addition, positive COVID-19 cases may lead to the closure of a classroom, multiple classrooms, or even a school. This will be determined by District administration with direction from Yolo County Public Health (see next page).

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Students returning to school after a diagnosis of COVID-19

- YCDPH is responsible for clearance of individuals infected with COVID-19, including students.
- After a positive diagnosis is made, students should expect to be in isolation for at least 10 days after the test, and potentially longer if they continue to remain symptomatic.
- Students should not return to school until they have been cleared by Public Health; school nurses will work directly with families when they are cleared by the Public Health Department and ready to return to school.

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Employee Screening

Employees are required to complete the safety-screening tool daily and be symptom free prior to reporting to work. If staff members are experiencing symptoms related to the virus, they should stay home and contact Human Resources.

Employee Exposure and/or Confirmed Case Scenarios

The District will address these scenarios using guidance from the YCDPH. All the below scenarios should be reported to Human Resources.

1. Employee has had close contact with a person who has COVID-19 and is asymptomatic:

- Employee must self-quarantine for 14 days and monitor for symptoms (respiratory problems, temperature).
- If any symptoms arise during the 14-day period, employee must not report to work and is referred for testing.
- The employee's return to work will be based on guidance from their treating physician.

2. Employee has had close contact with a person who has COVID-19 and has symptoms:

- Employee must not report to work and should self-isolate from home until their treating physician releases them to work.
- Human Resources (HR) will recommend the individual contact their treating physician regarding testing:
 - If the employee tests negative and employee is no longer symptomatic, and if source employees' tests negative, discontinue isolation and clear employee for work (HR).
 - If source employee tests positive, complete 14-day quarantine and may work if asymptomatic for 72 hours prior (source employee is employee who tested positive and other employees were exposed to).

3. Employees with confirmed positive COVID-19 Test

- Employee must remain on self-isolation at home until:
 - 72 hours has passed since "recovery" defined as resolution of fever without the employee using fever-reducing medication and improvement in respiratory symptoms and
 - At least 10 days have passed since their last positive test

4. Asymptomatic employee with laboratory confirmed positive COVID-19 Test

- Employee must remain on self-isolation at home until:
 - At least 10 days have passed since their first positive COVID-19 test, assuming they have not developed any symptoms since their positive test and they submit a return to work certification from their treating physician.
- If symptoms develop, follow protocol for symptomatic individuals

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High Risk Employees

Employees who are in the high-risk group and are concerned about coming to work should contact Human Resources.

Per the CDC and based on what is known now, those at high-risk for severe illness from COVID-19 are:

- People 65 years and older
- People who live in a nursing home or long-term care facility
- People of all ages with underlying medical conditions, particularly if not well controlled, including:
 - People with chronic lung disease or moderate to severe asthma
 - People who have serious heart conditions
 - People who are immunocompromised
 - Many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications
 - People with severe obesity (body mass index [BMI] of 40 or higher)
 - People with diabetes
 - People with chronic kidney disease undergoing dialysis
 - People with liver disease
 - Pregnant people might be at an increased risk for severe illness from COVID-19 compared to non-pregnant people

The best ways to protect yourself and to help reduce the spread of COVID-19 are to:

- Limit your interactions with other people as much as possible
- Take precautions to prevent getting COVID-19 when you do interact with others
- If you start feeling sick and think you may have COVID-19, call your healthcare provider within 24 hours.

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WJUSD VIRTUAL ACADEMY

WJUSD Special Education Preschool – 12th Grade Virtual Academy provides students and families with the option to choose a fully virtual schedule. WJUSD offers rigorous programs for students from Preschool through Grade 12. This includes virtual A-G aligned high school core, world language, elective, and AP courses.

WJUSD has developed a plan to ensure that rigor, relevance, flexibility, and relationships are essential elements of our online coursework. This will be achieved through high quality content that includes a multimedia-rich, interactive learning experience that is aligned and delivered by highly trained, highly qualified WJUSD teachers.

- **Rigor:** Each online course matches the level of rigor found in our current district courses.
- **Relevance:** Each online course is designed to meet the learning goals and objectives of our current district courses while engaging students with meaningful, relevant content and activities, and rich, interactive digital resources.
- **Flexibility:** Each course provides a flexible daily learning schedule in a safe student defined workspace. Engaging and interactive content available 24/7 from anywhere in the world.
- **Relationships:** Throughout their virtual learning experience, students receive support and individualized instruction from certified WJUSD teachers. In addition, each online course provides substantial teacher-to-student/family communication including expectations and progress.

With engaging and interactive content available 24/7 from anywhere in the world, our curriculum encourages students to master key concepts as they progress through lessons. Throughout the learning experience, students receive support from certified WJUSD teachers who provide one-on-one instruction. The Virtual Academy is intended for a full-year program. With that said, it is recommended any changes to a student's program from the Virtual Academy to the Traditional program and from the Traditional program to the Virtual Academy be made at a trimester or semester break, to ensure a continuity of program for the student.

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WJUSD VIRTUAL ACADEMY – Sample Schedules

Elementary

MONDAY - FRIDAY
3 rd Grade Language Arts
3 rd Grade History
3 rd Grade Math
3 rd Grade Science
PE
Free Choice

Middle School

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Elective Course	Elective Course	English 7	Elective Course	English 7
Math 7				
PE 7	Math 7	Science 7	Math 7	Science 7
English 7				
Science 7	PE 7	World History	PE 7	World History
World History				

High School

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Science	Science	PE 10	Science	PE 10
Integrated Math 2				
English 10	Integrated Math 2	Elective Course 1	Integrated Math 2	Elective Course 1
World History				
PE 10	English 10	Elective Course 2	English 10	Elective Course 2
Elective Course 1				
Elective Course 2	World History	Office Hours	World History	Office Hours

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WJUSD VIRTUAL ACADEMY – Course Offerings (Pending enrollment)

Middle School

7 th Grade	8 th Grade
English 7 or English 7 Advanced	English 8 or English 8 Advanced
Math 7 or Math 7 Advanced	Math 8 or Math 8 Advanced
World History or World History DI	US History or US History DI
Science 7	Science 8
PE 7	PE 8
ELD*	ELD*
Directed Studies*	Directed Studies*
AVID	AVID
Career Research and Development	Career Research and Development

* Course offered by placement only

High School

SUBJECT AREA	COURSES
History/Social Science	<ul style="list-style-type: none"> World History US History US Government and Politics (1 semester) Economics (1 semester) AP World History AP European History AP US History AP US Government and Politics
English	<ul style="list-style-type: none"> English 9 English 10 English 11 English 12 AP English Language and Culture AP English Literature and Composition ELD*
Mathematics	<ul style="list-style-type: none"> Integrated Math 1 Integrated Math 2 Integrated Math 3 Pre-Calculus Statistics AP Calculus AB AP Calculus BC
Science	<ul style="list-style-type: none"> Biology Chemistry Physics AP Physics 1 AP Computer Science Principles Intro to Robotic Engineering Physical Science
World Languages	<ul style="list-style-type: none"> Spanish 1 Spanish 2 Spanish 3 Spanish 4 AP Spanish Language and Culture French 1 French 2 French 3 French 4 AP French Language and Culture
Visual & Performing Arts	<ul style="list-style-type: none"> Art History and Appreciation AP Music Theory AP Art History Studio Art: 3-D Design Music Appreciation
Electives	<ul style="list-style-type: none"> Chicano Studies Latin American Studies (1 semester) Psychology (1 semester) Sociology (1 semester) Health Education (1 semester) Tech (1 semester) PE AVID Directed Studies*

* Course offered by placement only

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VIRTUAL ACADEMY REGISTRATION

Details regarding Virtual Academy Registration will be available pending Board approval of the Instructional Program.

All parents are required to complete a registration form in order to opt in to the Virtual Academy for the 2020-2021 school year by July 31, 2020.

In order to best support the needs of our families for the 2020-2021 school year, please visit the district webpage at www.wjUSD.org to access the Virtual Academy registration form. Paper copies of the registration form will be available in the Family Support Center located at the WJUSD District Office.

If you would like to register for the Virtual Academy, you must be currently enrolled in a WJUSD school. If you have not already registered for a WJUSD school, you may enroll online at air.wjUSD.org or visit the Enrollment Center at the WJUSD District Office.

All students will be provided with chromebooks. If you respond on the registration form that you need internet access, you will receive a follow up communication with more information.

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ADDITIONAL RESOURCES

[Center for Disease Control \(CDC\) Activities and Initiatives Supporting the COVID-19 Response and the President's Plan for Opening America Up Again](#)

[California Department of Public Health Industry Guidance: Schools and School Based Programs](#)

[California Department of Education \(CDE\) Stronger Together: A Guidebook for the reopening of California's Public Schools](#)

[Yolo County Health & Human Services: Novel Coronavirus 2019](#)

[CIF Return to Physical Activity/Training Guidelines](#)

[American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for School Re-entry](#)

